Eversley Philosophy Statement

Aim High Be Kind

At Eversley Primary School we believe children learn best when they are happy and have a love of learning. Our values based curriculum provides them with the tools they need to be effective learners and prepares them for life, whilst supporting them to have the self-belief and determination to be the best they can be.

Our Vision Definitions

Values Based

We want all pupils to understand why values help us grow and develop. We believe that focus on ethical and emotional intelligence, deepened relationships, social cohesion and a strong values culture give pupils the best chance of success.

Enjoyment/Love of learning

We want all pupils to develop a love of learning so that they become lifelong learners with the ongoing, voluntary and self-motivated drive to pursue knowledge throughout their life.

Effective learners

We want all pupils to be able to understand and manage their own learning and to be curious and self-motivated.

Perseverance

We want all pupils to develop the persistence to do something despite difficulty and delay in achieving success; not giving up and having the tenacity to do something and keep doing it to the end even if they find it difficult.

Self-Belief

We want all pupils to have confidence, self-worth and trust in their own abilities in order to reach their full potential.

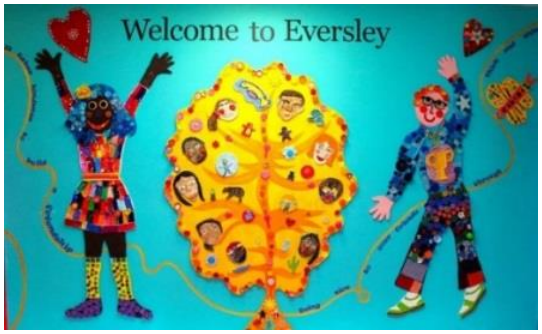
Eversley Understandings

- Treat other people how you would like to be treated
- Be kind, helpful, respectful and polite
- Always try your best
- Be proud to be yourself
- Have fun!

Values

Eversley promotes values-based learning and our school values are at the core of our school aims and vision. The school has 22 key values and these are celebrated as values of the month. These values are:

Respect	Independence	Tolerance
Equality	Responsibility	Determination
Kindness	Cooperation	Humour
Courage	Generosity	Compassion
Trust	Friendship	Appreciation
Fairness	Self-belief	Positivity
Honesty	Truth	Excellence
Resilience		



Admissions / Induction

The school will admit 90 children to Reception each September. Parents will receive notification from the Enfield Schools Admission Service in the Spring term as to whether a place will be offered for the following September. The following link can be used to access further information: https://www.enfield.gov.uk/services/children-and-education/school-admissions-and-applications

Our induction and admission procedures include:

- Weekly tours around the school, during the Autumn term, for prospective parents
- Pre-school sessions in the summer term prior to starting school
- Liaison with nurseries, play groups and pre-school providers
- Home visits from class teacher and teaching assistant
- Visit to school on the day prior to starting, with parent or carer
- Staggered intake
- Completion of a Starting School booklet

In-Year Admissions

Children admitted into school other than at the beginning of Reception or during the school year will need to apply through the Enfield Schools Admission Service. The Local Authority keeps a waiting list of children who wish to join Eversley, in all year groups, and will contact parents if places become available during the year. Once a place has been offered the school will arrange an individual induction to Eversley.

School Times

	Reception	KS1	KS2
Morning	08:30 - 11:15	08:30 - 11:30 (Year 1) 08:30 - 12.00 (Year 2)	08:30 - 12:00 (Years 3 & 4) 08:30 - 12:00 (Years 5 & 6)
Afternoon	12:15 - 15:00	12:30 - 15:00 (Year 1) 13:00 - 15:05 (Year 2)	13:00 - 15:05 (Years 3 & 4) 13:00 - 15:10 (years 5 & 6)

The School Day

Three gates will be open for parents/carers from 8.30am until 8.40am to drop off their children at the gate.

- Parents will not be allowed on to the school grounds, for safeguarding reasons, as we will have children walking around the school to get to their classroom.
- Children can come in through any gate with their siblings.
- We would like the following year groups to go through the gates as indicated below:

Reception & Year 1	-	Reception gate (Oakwood Crescent)
Year 2	-	Staff car park gate (Oakwood Crescent)

(children will be met at these gates by either the teacher or teaching assistant, who will direct them to their classroom. Any child who has a sibling in another year group can go through this gate as well).

- Years 3 – 6 - Children in these year groups can enter from the Junior gate (bottom gate in Oakwood Crescent), and will go straight to their classroom.
- **Please do not allow your child/children to enter the school until a member of staff is at the gate.**

End of the Day Collection

Parents/carers will be allowed on school grounds to collect their child from the following gates:

- Reception gate (Oakwood Crescent) for Reception, Years 1 & 2
- Junior gate (bottom of Oakwood Crescent) for Years 3-6

The gate on Chaseville Park Road will NOT be opened at the Start or End of the day.
Please do not enter or leave the school through this gate - for safeguarding reasons.

The pick-up area where you can collect your child/children from is as follows:

- Reception - Outside your child's classroom (3.00pm)
- Year 1 - Outside your child's classroom (3.00pm)
- Year 2 - Outside your child's classroom (3:05pm)
- Years 3 & 4 - Junior playground (3:05pm)
- Years 5 & 6 - Junior playground (3:10pm)

Assemblies

Assemblies are held every day for both Key Stage 1 and Key Stage 2. During our assemblies we reflect on moral and spiritual issues, including our school values. We recognise pupils who demonstrate these values through our weekly 'Thank You' assemblies. We celebrate achievement, our successes and enjoy singing together.
Each class will perform an assembly and production at some time during the year, to which parents and carers are invited.

Lunch Times

The school provides school dinners or children may bring a home prepared packed lunch.

All pupils across the school are entitled to Universal Infant Free School Meals.

If you would like your child to bring a packed lunch, please make sure that it is packed in a named plastic container. Children may bring a drink (non-fizzy) in a leak-proof container or carton. Eversley is a healthy school; please do not send sweets or chocolates as part of a packed lunch.

Nuts/Seeds

Eversley Primary School is a nut & sesame seed free school. This includes all nuts such as peanuts, walnuts, pistachio nuts, cashews, pine nuts, almonds, and brazil nuts, etc. Please ensure your child does not bring nuts/seeds, or items which include these items as an ingredient, into school for packed lunches, school trips or under any other circumstances.

Illness/Well-being at School

The school has Welfare Assistants in both Key Stage 1 and Key Stage 2 buildings. If your child becomes ill during the school day, we will contact you as soon as possible so that you can arrange for your child to be collected. In the event of an emergency we will take any necessary action for the well-being of your child. We will contact parent/carers as soon as possible.

It is vital that you provide us with up-to-date home and work numbers, an emergency contact number and inform us of any changes immediately.

All pupils have their hearing, eyesight, weight and height checked at some point during their years at Eversley Primary School by the Primary Health Trust nurse.

Absence from School

If your child is absent from school due to illness, please notify the school by 9am on the first day of absence. Please update the school on a daily basis, unless the length of absence has already been stated. If a child is absent for more than three days due to illness we may require medical evidence to confirm reason for absence. This may be medication or a copy of a prescription/medical appointment cards, etc.

The school has a duty to record all absences and notify the Local Authority. The Education Welfare Officer (EWO) regularly visits the school to discuss each child's attendance and punctuality.

Medical Appointments

Where possible, medical appointments should be arranged outside school hours. If a child needs to be taken out of school for medical appointments, the school is required to evidence appointment letters and the school office should be notified in advance by email so that the class teacher can be made aware.

Absence During Term Time

Parents and carers requesting leave to take their child out of school during term time must complete an 'Application for Leave of Absence' form, available via the office.

Any requests should only be made under exceptional circumstances. After completing the form, please return it to the Head Teacher via the school office, giving an adequate amount of notice (normally a minimum of three weeks). The completed form, together with supporting evidence, can be brought in to the school office in person, or emailed to the office at: office@eversleyprimary.org

We would also like to remind you that absence from school for family holidays is NOT AUTHORISED and you may be issued with a fixed penalty notice. Amendments to the Education (Pupil Registration) (England) Regulations 2006 removed references to family holiday and extended leave as well as the statutory threshold of ten school days. The amendments make clear that Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances.

The Curriculum

Curriculum Drivers

Our drivers are elements that are central to our school vision and ethos.

They help to drive and shape the curriculum and are incorporated across all subjects and themes. Our Curriculum Drivers are:

Values Education
Learning for Life
Enrichment
Mental Health and Wellbeing

Values Education

Through values education we teach our pupils to become self-responsible, deep thinkers and caring citizens.

Learning for Life

In preparing our pupils for lifelong learning, we foster the on-going and self-motivated desire to learn and grow from within.

Enrichment

We enrich our pupils through deepening their thinking and enhancing their experiences.

Health and Well-Being

Health and Well-Being is paramount to all we do. We ensure we keep our pupils healthy and safe both physically and mentally.

Curriculum Model

At Eversley, we use an integrated curriculum. Whilst our curriculum is predominantly subject specific and pedagogy driven to ensure that pupils become masters of the subjects they are learning, we also believe that there is a place for cross curricular learning and where appropriate links are made between subjects. This is done through our half termly 'Spotlighting' of subjects: history, geography, art, DT, RE and science.

We use a spiralled approach to learning. As a course of study, children will meet related skills and knowledge but with each encounter, there will be increasing complexity to reinforcing previous learning.

English

Through daily English lessons, we strive to ensure that in writing, pupils are able to confidently generate, articulate and communicate their ideas and then organise them coherently for the reader. Pupils will be exposed to a range of different genres and will develop and extend their own independent writing skills as they move through the school.

We also focus on the children's speaking and listening skills, equipping them with the oral communication skills they need to succeed. When listening to others, they will understand the importance of respecting and valuing the thoughts and views others may have.

Phonics & KS1 Reading

At Eversley Primary School we recognise the importance of reading as a life skill that will open many doors for our pupils. We understand the significant role played by parents, teachers and support staff in supporting children to read with enjoyment, fluency and deep understanding. We strive to ensure that all pupils develop a real love of reading which will extend their knowledge and enjoyment across the curriculum and in their future lives.

Reception and Year 1

The enjoyment of books is supported by a variety of teaching methods, beginning with a structured phonics programme in the Early Years. Pupils in Reception and Year 1 learn phonics through the synthetic phonics Read, Write, Inc. programme. The programme is highly inclusive and has a focus on teacher modelling and pupil participation. The children have daily phonics sessions in addition to their reading sessions.

Years 2-6

Children in years 2-6 have 4-5 whole class reading sessions each week and they are an integral part of our teaching of reading. Whole class reading ensures all pupils are exposed to a large range of texts and genres and benefit from the teacher's expert explanations, modelling, questioning and feedback. Our reading curriculum encompasses a wide range of both fiction and non-fiction including stories, play scripts, information books and poetry. All different types of reading material are valued, including e-books, newspapers, recipe books and magazines.

The Role of Parents and Carers

Parents and carers have a vital role in supporting reading and developing children's love of books. As outlined in our homework policy, we ask that the sharing and reading of books happens every day for a minimum of 10 minutes a day for children in Reception, Years 1 and 2, 15 minutes a day for children in Years 3 and 4 and 20 minutes a day for children in Years 5 and 6.

We are also lucky to have parent volunteers who listen to children read throughout the school; we really value this and recognise the contribution it has to the progress our pupils make in their reading.

The School Library

We are very proud of our school library! Our school library stocks a comprehensive array of child-centred literature. Each class has the opportunity to visit the school library on a weekly basis where the children have an opportunity to borrow a book for up to two weeks. We also support the children in developing library skills such as how to navigate the library and how to look after and be responsible for their loaned books.

Maths

At Eversley Primary School, we aim to deliver an inspiring and engaging mathematics curriculum through high quality teaching, enabling the children to be numerate, creative, independent and inquisitive. Our curriculum prepares our children to be logical and critical thinkers by providing them with rich opportunities to problem solve, reason and become fluent in number skills, all through making mathematical connections.

Daily Maths lessons encourage pupils to enjoy Maths and instill a confident, positive attitude towards the subject. We encourage children at Eversley to have a 'hands on' approach to mathematics, to delve into all practical activities with perseverance and to think flexibly because we place such a strong emphasis on problem solving. We want the children to understand that a problem is only a problem if they cannot solve it. Children are taught to have self-belief and the determination to succeed in solving problems in order to be the best mathematicians that they can be.

Our aim is for all children to leave Eversley having acquired a deep, long-term, secure and adaptable understanding of the subject, through mastering mathematical concepts and skills. Teaching for Mastery, which builds gradually as a child goes through school, is a tool for life, and immeasurably more valuable than the short term ability to answer questions in tests or exams. This teaching approach seeks to engage and challenge pupils as well as promote confidence, enthusiasm and a sense of achievement of the subject, leaving children confident to take risks and continue to progress and achieve their full potential in life.

SEND Information

At Eversley, we welcome pupils with Special Educational Needs and make every effort to support them. All our classes are fully inclusive and we have high expectations for all our pupils, including those with SEND. Every child is valued and given support according to their needs. By nurturing the whole child and building self-esteem, confidence grows and children acquire the necessary skills to become responsible young people. Working in partnership with parents, all staff encourage children to develop a love of learning, to aspire to achieve their best and support them to succeed.

The Inclusion Manager, class teacher, parents and the pupils themselves (if they are able to) will work together to decide on action required to support the pupil with access to the curriculum. This may involve any of the following: providing additional resources, adapting materials, group or individual support and withdrawal intervention programmes. We recognise that each child is a unique individual and we aim to provide support in a sensitive, caring and inclusive manner.

We receive additional guidance and support from outside agencies including the Speech and Language Service, Behaviour Support Service, Educational Psychology Service, Education Welfare Service, and work in close partnership with these agencies. We also ensure continuity by establishing contact with pre-schools and secondary schools for identified pupils.

Equalities Information

The Public Sector Equality Duty 2011 has three aims under the general duty for Schools, Academies and Settings:

1. **Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.** By removing or minimising disadvantages suffered by people due to their protected characteristics

2. **Advance equality of opportunity between people who share a protected characteristic and those who do not.** By taking steps to meet the needs of people from protected groups where these are different from the needs of other people

3. **Foster good relations between people who share a protected characteristic and those who do not.** By encouraging people from protected groups to participate in public life or in other activities where their participation is disproportionately low

Our School has considered how well we currently achieve these aims with regard to the eight protected equality groups: race/disability/sex/gender reassignment/age/pregnancy and maternity/religion and belief and sexual orientation. In compiling this equality information, we have:

- Identified evidence already in the setting/centre of equality within policies and practice and identified gaps

- Examined how our setting/centre engages with the protected groups, identifying where practice could be improved

Eversley School Uniform

We like children to wear the Eversley School Uniform. It gives a sense of belonging to our school community as well as being smart and practical.

Our uniform comprises of:

- Royal blue Eversley sweatshirt/cardigan with Eversley logo
- White short-sleeve polo shirt with collar and Eversley logo
- Grey trousers/shorts for boys
- Grey skirt/pinafore or grey trousers for girls
- Blue/white checked or striped summer dress
- Grey socks for boys
- Grey tights or white socks for girls
- Black school shoes appropriate for physical activity

PE Uniform

All children are required to have a PE uniform* PE uniform should be worn to school on the day your child has PE.

- Royal blue or black jogging bottoms or shorts
- White PE T-shirt with Eversley logo (for children in Reception)
- House colour PE T-shirt for children in KS1 & KS2
- PE fleece top/jacket with Eversley logo
- Black plain trainers
- Black or white socks

**Parents should advise the school if our dress requirements for PE conflict with their cultural or religious customs in order that alternative arrangements may be made.*

All uniform should be clearly marked with your child's name.

School uniform may be purchased from Smiths Schoolwear in Cockfosters. Order online at www.smithsschoolwear.co.uk or visit their store in Cockfosters.