

## Eversley Primary School-Knowledge Organiser



Autumn 1

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Computing		Computing systems & networks	
Key Knowledge			
To recognise the uses and features of information technology	computer • I can iden	cribe some uses of rs ntify examples of computers ntify that a computer is a par	
To identify the uses of information technology in the school	<ul> <li>I can iden used in m</li> </ul>	I can identify examples of IT I can identify that some IT can be used in more than one way I can sort school IT by what it's used for	
To identify information technology beyond school	technolog • I can sort	IT by where it is found about uses of information	
To explain how information technology helps us	<ul><li>work togo</li><li>I can reco technolog</li></ul>	ognise common types of	
To explain how to use information	technolog	different uses of information By how rules can help keep me	

## Statutory requirements

- use technology purposefully to create, organise, store, manipulate and retrieve digital content
- recognise common uses of information technology beyond school

Year 2

 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Key vocabulary		
Spelling	Definition	
Computer system	A combination of hardware and software that can have data input to it, which it then processes and outputs. It can be programmed to perform a variety of tasks.	
Hardware	The physical parts of a <b>computer</b> system	
Output	The result of data processed by a computer	
Output device	A piece of <b>hardware that</b> is controlled by <b>outputs</b> from a <b>computer</b>	
Input device	A piece of <b>hardware</b> used to control, or send <b>data</b> to, a <b>computer</b>	

## **Possible experiences**

using IT

different ways

when using IT

activities

I can talk about different rules for

I can explain the need to use IT in

I can use IT for different types of

I can identify the choices that I make

technology safely

To recognise that

when using

information

technology

choices are made

- Go on a technology hunt around your house and list anything you find
- Make a rules poster for using technology at home – sit down as a family and set some boundaries e.g. time limits, supervised websites
- Play on different games at home and have a look at the parent settings together
- Go for a walk around a town centre and spot all of the technological devices you can see



Printer output



Speakers output



Monitor -

output