Eversley Primary School– Knowledge Organiser

P.E.	Dance (Visual Media)	Year 6	Autumn Term 2

Skills

- Demonstrate how to prepare themselves for a dance session.
- Use compositional devices of canon, unison, question and answer, contrast and complimentary movements to create a dance phrase.
- Perform dances fluently and with control.

Key Knowledge

Work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances.

Perform to an accompaniment expressively and sensitively.

Understand the effects of exercise on the body.

Key Vocabulary

Dynamics	How a dancer moves e.g. sustained, percussive, swinging, suspended, collapsed or vibratory
Unison	Two or more dancers perform the exact same movements and the exact same time.
Canon	Taking turns to perform a movement one after the other

Additional Vocabulary
action, reaction; stillness, question and answer, interpret, explore

Statutory requirements

- perform dances using a range of movement patterns

Prior Learning

- Respond to the phrasing of music.
- Perform different styles of dance clearly, rhythmically and fluently.
- Can undertake own warm up and cool down in a dance session.

Sequence of Practical Experiences

To be able to perform a short dance sequence in unison within a large group

To be able to use a visual media dance extract to create a 16 count dance phase.

To be able to use the choreographic device of canon in a group of 4.

Pupils work imaginatively in a pair to create and perform a question and answer dance phase showing character/s and emotion.

Will be able to use appropriate space and links to refine their own and others' work.

Pupils can now understand how to create a dance using given some compositional ideas. To be able to perform and evaluate the whole dance using appropriate language.

Techniques

Canon

Unison

Gesture

Formation