



Name:

# Number – I Can Statements



**I can solve number and practical problems.**

**I can solve missing number problems for + and -**

**I can solve problems that involve fractions.**

**I can read and write numbers to at least 1000 in numerals and words.**

**I can solve word problems for + and -**

**I can solve missing number problems using multiplication and division.**

**I can compare and order fractions with the same denominator.**

**I can identify, present and estimate numbers in different contexts.**

**I can estimate the answer to a calculation and use inverse operations to check answers.**

**I can solve problems using multiplication and division.**

**I can + and – fractions with the same denominator within 1 whole.**

**I can compare and order numbers up to 1000.**

**I can - numbers with up to 3 digits using an efficient written method.**

**I can use efficient written methods to X a 2 digit and 1 digit number using table that we know (2, 3, 4, 5, 8, 10)  
E.g. 34 x 8.**

**I can recognise and show using diagrams equivalent fractions.**

**I can recognise the place value of each digit in a 3-digit number.**

**I can + numbers with up to 3 digits using an efficient written method.**

**I can use mental strategies to X a 2 digit number by a 1 digit number using tables that we know (2, 3, 4, 5, 8, 10)  
E.g. 34 x 8**

**I can recognise and use fractions as numbers. Unit fractions and non-unit fractions with small denominators.**

**I can find 10 or 100 more or less than a given number.**

**I can + and – numbers mentally including 3-digit numbers – hundreds e.g. 257+7.**

**I can recall and use X and ÷ facts for the 8 times table.**

**I can recognise, find and write fractions for a set of objects.**

**I can count from 0 in multiples of 50 and 100.**

**I can + and – numbers mentally, including 3-digit numbers – tens 257+30.**

**I can recall and use X and ÷ facts for the 4 times table.**

**I know that tenths arise from dividing an object into 10 equal parts.**

**I can count from 0 in multiples of 4 and 8.**

**I can + and – numbers mentally including 3-digit numbers – ones e.g. hundreds 257+200.**

**I can recall and use X and ÷ for the 3 times table.**

**I can count up and down in tenths.**

**Place Value and Rounding**

**Addition and Subtraction**

**Multiplication and Division**

**Fractions**