



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Additional activities during sports week.	Increase in exposure to different sports and profile of PE raised.	
iPads charging trolley/cases purchased	Increased ability for children to analyse their performance and give feedback.	
Enfield PE team buy back and staff training	Increased confidence and quality of teaching for staff members	
New sports kits for competitive events	Increased enjoyment in extracurricular competitive events.	

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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Subject leader release time for CPD, lesson observations, organisation of sports days / visitors in for sports week to raise profile, fixtures for children etc.	Subject leaders / teachers / pupils	Key Indicator 1-5	Children have many more opportunities, profile of PE is raised throughout the school, more competitive fixtures, range of activities provided in sports week.	£2119
Sports week visitors and awards for sports days	Pupils	Key Indicator 3	Profile of PE across the school is raised and chn given opportunities to try out new sports and see the benefits sports can bring and the positive impact it can have on wellbeing.	£949.13
New equipment purchased	Pupils	Key indicator 2	Chn provided with high quality equipment for lunch times/clubs including brand new football goals for KS1 after playground makeover.	£12,398.11

Dance teacher to train for dance festival	Pupils	Key indicator 5	Children given opportunity to perform on stage in front of audience	£180
New sports kits	Pupils	Key indicator 5	Children given confidence to compete in range of sports in new kits e.g. cross country, netball, football, tag rugby	£861
Dance scheme bought into	Teachers and pupils	Key indicator 1	Teachers more confident in teaching dance, pupils benefitted from well-resourced scheme.	£300
Skipping and dance workshops	Pupils	Key indicator 4	Chn given chance to try out new styles of dance and skipping as alternative form of exercise.	£1250
Enfield buy back scheme	Pupils, teachers	Key indicator 1,3-5	Staff confidence raised through CPD, profile of PE is raised and support given to subject leaders, fixtures provided to give children opportunities for new	£3774

			sports and competitive sports.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Workshops / visitors during Sports week	Children have been exposed to a huge range of different physical activities through the course of the year and encouraged to explore further with ones they enjoyed.	
Enhanced equipment purchased, particularly in KS1	Given all children, especially KS1, high quality equipment to engage them more and promote daily physical activity.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	<i>Some children didn't reach milestones due to SEND.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Some children didn't reach milestones due to SEND.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80%</p>	<p><i>Some children didn't reach milestones due to SEND.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Samantha Williams</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Boothby (PE Subject Lead)</i> <i>Lyndsey Kilkenny (PE Subject Lead)</i>
Governor:	<i>Lucy Turner</i>
Date:	25/07/24